Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ HOMEWORK Dec. 12-16

Module 4 Week 4

Put your initials by each night that your child practiced the following:

\_\_\_\_ Monday \_\_\_\_Tuesday \_\_\_\_Thursday

**\*Nightly Homework\***

1. Count numbers 1-50.

2. Practice assigned Sight Word list in red reading folder.

**MONDAY-Blend onset and rime into words.**

|  |  |  |
| --- | --- | --- |
| **Look at the picture.** | **Blend the onset and rime.** | **Write the word.** |
|  | am  j |  |
|  | ush  br |  |
|  | in  w |  |

**Trace and practice forming the letters.**

**Ww Ww Ww** \_\_\_\_\_\_

**Jj Jj Jj** \_\_\_\_\_\_

**TUESDAY-**

**Read it. Trace it. Write it.**

had **had** \_\_\_\_ be **be** \_\_\_\_

do **do** \_\_\_\_ ten **ten**  \_\_\_\_

**Circle the words that begins with the /j/ sound with a blue crayon and the words that begin with the /w/ sound with a green crayon.**

|  |
| --- |
| jam wag jot web jig  win jog wish jug wind |

**THURSDAY-**

**Name each picture. Write the first letter for each word.**

|  |  |  |
| --- | --- | --- |
| \_\_\_\_\_\_\_\_ | Jump Rope Dudes - YouTube\_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |
| \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ | \_\_\_\_\_\_\_\_ |

**Read the word circle the picture.**

|  |  |  |
| --- | --- | --- |
| well | web | jam |

Start Right Reader Module 4 Week 4

Words to Know

do

ten

Jobs! Jobs! Jobs!

He digs big, big pits. It is a big, big, job! He ran ten laps. He can do it! Win! Win! Win! If it rips, she can pin it. She can pin it. It fits! She jogs with ten dogs. Ten dogs wag! Wag! Wag! Wag! It sits on a tin pan. He tops it with jam. He dips it in. He dabs dots on it. Dots! Dots! Dots!